Superintendent's Report Orange Public Schools "Good to Great"



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
"The Teaching Superintendent"
October 11, 2023
Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections

Celebration of Students Student of the Month Announcement

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Students of the Month September 2023 Congratulations to our STAR Students!

Name of School	Student of the Month
Orange High School	Josena Noel
Orange Preparatory Academy of Inquiry and Innovation	Fenix Rayne Donaldson
Twilight U	Kamora Blair
Cleveland Street School	Aaron Dufresne
Forest Street School	Juliette Santa Maria
Heywood Avenue School	Joshua Eastman

Name of School	Student of the Month		
Lincoln Avenue School	Katherine Abundez Nava		
Oakwood Avenue School	Oluwateniola Abatti		
Rosa Parks Community School	Dacheler Evra		
Park Avenue School	Jacob Ruballos		
STEM Innovation Academy of the Oranges	Mark Rodriguez		
Central Elementary School	Ava Frederickson		

World Teacher's Day October 5th

- * World Teachers' Day: World Teachers' Day took place on October 5, 2023. This day marked the anniversary of the adoption of the 1966 UNESCO Recommendation concerning the Status of Teachers. It sets standards regarding the rights and responsibilities of teachers for their initial preparation, further education, recruitment, employment, and learning conditions.
- ♦ The Orange Public School District celebrates the work of dedicated teachers within our district and around the world who continue to strive every day to ensure that 'inclusive and equitable quality education' and the promotion of 'lifelong learning opportunities for all' become a reality in every corner of the globe." I can just say, we have the very best! I hope that each of our teachers had a great World Teachers' Day on Thursday, October 5, 2023.

October is National Principal's Month

- † The month of October is coined National Principal's Month. Join me in thanking the following principals for their continued tenacity and support of staff and students within this very school district:
- ♦ Dr. Yancisca Cooke, Principal of Forest Street Community School
- ♦ Dr. Devonii Reid, Principal of STEM Innovation Academy of the Oranges
- ♦ Mr. Dion Patterson, Principal of Heywood Avenue School
- ♦ Dr. Erica Stewart, Principal of Twilight U
- ♦ Mr. Jason Belton, Principal of Orange High School
- * Ms. Carrie Halstead, Principal of Orange Preparatory Academy of Inquiry and Innovation
- ♦ Dr. Debra Joseph-Charles, Principal of Rosa Parks Community School
- ♦ Mr. Dana Gaines, Principal of Oakwood Community School
- ♦ Mr. Robert Pettit, Principal of Cleveland Street Community School
- ♦ Ms. Natasha Cox, Principal of Park Avenue School
- * Mrs. Karen Machuca, Principal of Scholars Academy
- ♦ Dr. Cayce Cummins, Principal of John Robert Lewis Early Childhood Center
- ♦ Mr. Patrick Yearwood, Principal of Lincoln Elementary School
- * Ms. Denise White, Principal of Central Elementary School

NJSLA ELA/Math Spring 2023 Administration On-Demand Data Advanced Placement Results NJGPA Results

Gerald Fitzhugh, II, Ed.D., Superintendent of Schools

&

Mr. David Scutari, Executive Director of STEM Focused Learning

Focus Core Area Numbers 4 All Sub-Sections
District Goal Number 1 All Sub Sections

NJGPA Performance Levels

NJ GPA ELA Graduation Ready 2022 &2023

	Valid scores 2022	Graduation Ready 750-850 (2022)		Valid scores 2023	Graduation Ready 725-850 (2023)		Difference
		#	%		#	%	
OHS	260	30	11.5%	324	184	57%	+45.5%
STEM	43	29	67.4%	28	28	100%	+32.6%
Distric t	303	59	19.5%	352	212	60%	+40.5%

NJ GPA Mathematics Graduation Ready 2022 & 2023

	Valid scores 2022	Graduation Ready 750-850 (2022)		Valid Scores 2023	7.	ation Ready 25-850 (2023)	Difference
		#	%		#	%	
OHS	259	53	20%	331	61	18%	-2%
STEM	43	40	93%	28	26	93%	0%
District	302	93	30%	359	87	24%	-6%

NJSLA Performance Levels

English Language Arts

Grade/Subjectn g	2022 Orange % Met Expectations/ Exceeded Expectations	2023 Orange % Met Expectations/ Exceeded Expectations	2023 New Jersey % Met Expectations/ Exceeded Expectations	Orange Difference	NJ Difference 2022-2023
3	25.0%	22.3%	41.9%	-2.7	-0.5
4	31.2%	31.6%	51.3%	+0.4	+1.9
5	34.5%	37.9%	53.3%	+3.4	+3.7
6	36.0%	33.2%	49.0%	-2.8	+1.5
7	39.7%	42.3%	55.7%	+2.6	+3.0
8	40.8%	44.8%	55.3%	+4.0	+4.0
9	33.3%	39.1%	52.0%	+5.8	+3.1

Grade/Subject	2022 Orange % Met Expectations/ Exceeded Expectations	2023 Orange % Met Expectations/ Exceeded Expectations	2023 New Jersey % Met Expectations/Exceeded Expectations	Orange Difference	NJ Difference 2022-2023
3	18.8%	17.8%	45.9%	-1.0%	+0.5
4	17.5%	16.7%	44.4%	-0.8%	+5.0
5	13.6%	15.8%	40.0%	2.2%	+3.9
6	15.1%	16.3%	34.3%	1.2%	+3.0
7	22.3%	19.3%	33.8%	-3.0%	-0.3
8	11.1%	15.6%	17.8%	4.5%	+2.4
Algebra I	19.4%	16.0%	35.0%	-3.4%	-+0.2
Algebra II	72.9%	10.0%	53.7%	-62.7%	+0.4
Geometry	80.0%	70.0%	50.5%	-10.0%	+11.5

Mathematics

English Language Arts Performance by School

	3	4	5	6	7	8	9
Cleveland	3.1%	28.6%	25.6%	12.5%	29.6%		
Forest	37.2%	34.8%	64.1%	59.0%	60.9%		
Heywood	41.2%	41.9%	57.1%	47.5%	68.8%		
Lincoln	16.0%	16.7%	35.8%	35.1%	42.1%		
Oakwood	12.0	17.4%	18.2%	28.0%	45.0%		
OHS							30.0%
OPA						44.8%	
Park	12.2%	47.4%	31.8%	28.3%	35.9%		
RPCS	28.1%	33.9%	36.1%	28.3%	35.9%		
STEM							89.1%
State	41.9%	51.3%	53.3%	49.0%	55.7%	55.3%	52.0%

Mathematics Performance by School

	3	4	5	6	7	8	Algebra I	Algebra II	Geometry
Cleveland	18.8%	19.1%	15.0%	15.9%	25.9%				
Forest	34.1%	12.0%	26.8%	23.3%	21.7%				
Heywood	37.1%	11.4%	26.3%	26.8%	44.1%				
Lincoln	8.0%	15.8%	17.6%	9.2%	15.9%				
Oakwood	11.5%	13.0%	9.1%	11.1%	4.8%				
OHS							5.4%	10.0%	0.0%
OPA						15.6%	94.6%		
Park	11.9%	29.3%	2.1%	15.1%	2.4%				
RPCS	16.3%	16.1%	15.0%	16.4%	20.7%				
STEM							32.1%		77.8%
State	45.9%	44.4%	40.0%	34.3%	33.8%	17.8%	35.0%	53.7%	50.5%

District NJSLA-Science

Science	2022 Orange % Performance Level 3 & 4	2023 Orange % Performance Level 3 & 4	2023 New Jersey % Performance Level 3 & 4	Orange Difference 2022-2023	NJ Difference 2022-2023
5	8.%	11.3%	26.8%	3.3	0.8
8	2.2%	6.1%	18.5%	3.9	2.5
11	16.7%	12.6%	29.8%	-4.1	0.8

NJSLA Highlights

- ♣ ELA Increase of 3.6%
 Grades 3 thru 11 +6.46
 8 students getting perfect score of 850
- Positive Highlights
- ♦ Grade 3 Heywood (Approached the State Average)
- ♦ Grade 5 Forest, Heywood
- ♦ Grade 6 Forest, Heywood (Approached the State Average)
- ♦ Grade 7 Forest, Heywood
- ♦ Grade 8 +4% Passing + Strong #s (Approached the State Average)
- ♦ Grade 9 STEM

NJSLA Highlights

- Mathematics Highlights
- ♦ 3 students getting perfect score of 850 in Algebra I
- ♦ Grade 7 Heywood
- ♦ Grade 8 OPA (Approached the state average)
- ♦ Algebra I OPA, STEM (Approached the state average)
- ♦ Geometry STEM

Advanced Placement Performance Levels

District AP Results

SCHOOL YEAR	# OF EXAMS TAKEN	# PASSING (SCORE OF 3-5)	% PASSING
2019	104	66	63%
2020	79	52	66%
2021	143	35	24%
2022	164	82	50%
2023	207	76	59%

DISTRICT AP RESULTS BY SUBJECT

Subject	% Passing (scoring 3-5)
Biology	7%
Calculus AB	18%
Computer Science A	63%
Computer Science Principles	14%
English Language	38%
English Literature	62.5%
Psychology	7%
Spanish	89%
US History	80%
World History: Modern	80%

Graduation Rate Comparison

- ♦ Class of 2022
 - **♦** STEM 97.8%
 - ♦ OHS 77.1%
 - District 79.8%
- ♦ Class of 2023
 - ♦ STEM 100%
 - ♦ OHS 88.4%
 - ♦ District 90%



Orange High School Athletics – 2023-2024

Gerald Fitzhugh, II, Ed.D., Superintendent of Schools
Jason Belton, Principal, Orange High School
Anthony Frantantoni, Assistant Principal of Athletics & Academics

Meeting Agenda

- **Introductions**
- Athletic Offerings at OHS
- **Eligibility Requirements for Student-Athletes**
- More Than Athletics
- **ENCAA** Eligibility and Information
- OHS Athletics Website & Social Media

OHS Athletic Department www.orange.k12.nj.us/domain.93

- Mr. Anthony Frantantoni, Assistant Principal
- Ms. Pia Frazier Athletic Assistant
- Mr. Edwin Vasquez Site Manager & Security
- Ms. Maribel Montalvo Administrative Assistant for Athletics
- Ms. Margarita Morfin Athletic Trainer

ORANGE HIGH SCHOOL ATHLETICS

Why Athletics? Athletics is a VEHICLE

It provides student-athletes with many opportunities

- Provide students with the opportunity to grow, learn, achieve, and fail in a supportive environment.
 - We either win or we LEARN
- Develop skills and habits that will help during their lifetime:
 - Leadership
 - Teamwork
 - Communication
 - Perseverance & Grit
 - Self-Esteem & Self-Confidence
 - Sportsmanship

ORANGE HIGH SCHOOL ATHLETICS

Why Athletics? Athletics is a <u>VEHICLE</u>

- Research shows that student-athletes have higher GPAs, test scores, and college admission rates.
- Student-athletes have a significantly higher graduation rate, attendance rate, and lower suspension/disciplinary issues.
- Opportunities for scholarships, financial assistance at colleges and universities
- Athletics as a career opportunity is more than just playing on the field and also provide a network to tap in your profession

ORANGE HIGH SCHOOL ATHLETICS

Why Athletics?

Athletics is a <u>VEHICLE</u>....

Academics is the **ENGINE**.

A quality education is what will truly put in you in the driver's seat to your best opportunities.

2023-2024 Athletics at OHS

- Fall 2023
- Football (V JV F)
- Boys Soccer (V JV)
 - Girls Soccer (V)
- Girls Volleyball (V JV)
 - Cheer
- Girl Tennis (TV -new for 23-24)

2023-2024 Athletics at OHS

- Winter 2023-24
- Girls Basketball (V JV)
- Boys Basketball (V JV -F)
 - Wrestling (V)
 - Indoor Track B & G (V)
 - Cheer

2023-2024 Athletics at OHS

- Spring 2023
 - Softball (V)
 - Baseball (V)
- Boys Volleyball (V JV)
- Outdoor Track B & G (V)
- Boys Tennis (JV new for 23-24)
- Girls Flag Football (V new for 23-24)

NJSIAA ELIGIBILITY

- 1. To be eligible for athletic competition during the first semester (September 1 to January 31) a pupil must have passed 25% of the credits (30) required by the State of New Jersey for graduation (120), during the immediately preceding academic year.
- 2. To be eligible for athletic competition during the second semester (Feb. 1 to June 30), a pupil must have passed the equivalent of 12.5% of the credits (15) required by New Jersey for graduation (120) at the close of the preceding semester (Jan. 31). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.

ATHLETIC PARTICIPATION IS A PRIVILEGE, NOT A RIGHT

- © Completion of the Athletic Registration process on the OHS Athletics Website covers the items listed below every school year:
 - https://www.orange.k12.nj.us/domain/93
 - © Cumulative GPA 2.0 or higher and 30 Credits From Previous Year
 - NJSIAA Steroid Policy Form
 - Concussion Policy Acknowledgment Form
 - Opioid Use & Misuse Fact Sheet
 - Team Rules Form
 - Athletic Code of Conduct
 - Comprehensive Insurance Acknowledgement Form
 - Pre-Participation Physical/Examination Form (Completed by Parent/Guardian)
 - Physical Evaluation Form (Completed by Medical Doctor)

ATHLETIC PARTICIPATION IS A PRIVILEGE, NOT A RIGHT

- By completing the Athletic Registration, both the student-athlete and parent/guardian agree to, and will abide, by these academic responsibilities.
 - HAVE A CUMULATIVE GPA OF 2.0 AND MAKE A SERIOUS ENDEAVOUR TO KEEP UP MY STUDIES AND PASS ALL SUBJECTS. IF MY GPA IS BELOW A 3.0, I WILL ATTEND MANDATORY ATHLETIC TUTORING.
 - · MAINTAIN GOOD ACADEMIC STANDING IN ALL CLASSES THROUGHOUT THE SCHOOL YEAR, INCLUDING ATTENDANCE AND TIMELINESS
 - STUDENT-ATHLETES WITH FAILURES IN CURRENT/PREVIOUS MARKING PERIOD(S) ARE SUBJECT TO CONSEQUENCES, INCLUDING EXCLUSION FROM PRACTICES, GAMES, AND/PR REMOVAL FROM THE TEAM.
 - ANY STUDENT-ATHLETES WITH FAILURES IN PREVIOUS MARKING PERIODS WILL BE REQUIRED TO ATTEND ATHLETIC- TUTORING.
 - IF STUDENT-ATHLETES ARE NOT ATTENDING MANDATORY TUTORING, CONSEQUENCES WILL BE ISSUED, INCLUDING EXCLUSION FROM PRACTICES, GAMES, AND/OR REMOVAL FROM THE TEAM.

ATHLETIC PARTICIPATION IS A PRIVILEGE, NOT A RIGHT

- Physicals: all participants must have a physical on file with the Athletic Trainer. The OHS Athletic Department will offer free physicals several times during the year. If you miss the date, you must get a physical from your personal doctor. Physical are valid for one calendar year.
- Google Classroom: Please join your team's Google Classroom page. This is where most communication will take place between the Athletic Department, coaches, and student-athletes. These links are posted on the OHS Athletic website.
- Remind/Band: OHS Athletics will be moving from Reming to Band. The OHS Athletics Band is posted on the OHS Athletic website. Team specific Bands are found in respective Google Classrooms

ATHLETIC PARTICIPATION IS A PRIVILEGE, NOT A RIGHT

☐ There is a reason why you are called *student-athletes*:

Being a student comes FIRST.

- Students who are not academically eligible will not compete on any Orange High School Athletic team.
- ☐ There will be MANDATORY athletic tutoring for all student-athletes after school schedule.
- Student-athletes will have 4-6 dedicated tutors available to them during the school year. OHS is also partnering with TutorMe, a live 24-hour tutoring service available to all students at no cost.
- © Guidance counselors will monitor teams, update coaches on grades & attendance, and keep student-athletes on track for graduation.

OHS Student-Athletes

Student-athletes at OHS are doing amazing things, on and off the field

- Boys Soccer:
 - Conference Champions 2021
 - NJSIAA Tournament Qualifier 2021
 - NJSIAA Tournament Qualifier 2022
- Girls Soccer:
 - NJSIAA Tournament Qualifier 2021
- Boys Basketball:
 - NJSIAA Tournament Qualifier 2022-23
- Girls Basketball:
 - NJSIAA Tournament Qualifier 2022-23

Student-athletes at OHS are doing amazing things, on and off the field

Wrestling:

- Merlin Senat: 1st OHS Wrestler with 100 Career Wins
- District 9 & Region 3 Place Winner, State Tournament Qualifier 2021

Track:

- Group 3 Boys 4 x 100 Meter Relay Sectional Champions 2023
- Multiple NJSIAA Group 3 Championship Qualifiers 2023
- Multiple SEC Liberty Conference Champions & Place Winners 2023

Softball:

- NJSIAA Tournament Qualifier 2021
- Conference Champions 2022

Boys Volleyball:

- Conference Champions 2022
- NJSIAA Tournament Qualifier 2022 & 2023

Student-athletes at OHS are doing amazing things, on and off the field

Class of 2021

- Avg. GPA 2.78
- \$2.4 million in combined scholarships

☐ Class of 2022

- · Avg. GPA 2.81
- \$2.1 million in combined scholarships

Student-athletes at OHS are doing amazing things, on and off the field

- In SY22-23, student-athletes were ~20% of the total population (261/1251)
 - MP1 Honor Roll 67 received honors (out of 260 total -25%)
 - MP2 Honor Roll 58 received honors (out of 257 total 22%)
 - MP3 Honor Roll 60 received honors (out of 224 total -27%)
- Class of 2023 Senior Student-Athletes
 - 90 total 69 at OHS
 - Average GPA of 3.09
 - Over \$6,000,000 in accumulated scholarships
- Class of 2024 Student-Athletes
 - Average GPA of 3.06
- © Class of 2025 Student-Athletes
 - Average GPA of 3.02

Student-athletes at OHS are doing amazing things, on and off the field

- Jalen Phillips SFC Steve DiGregorio Young Man of the Year Recipient 2023
- Gideon Antwi Essex/Hudson National Football Foundation & College Hall of Fame Scholarship Recipient 2023
- ☐ Ca'Moore Jones SEC Scholar-Athlete 2023
- Roderica Adeclat SEC Scholar-Athlete 2023
- Mohammed Yasin SEC/Yogi Berra Museum Best Teammate Award 2023
- Brianna Ajawuihe NJSIAA Scholar-Athlete 2023

NCAA Eligibility

https://web3.ncaa.org/ecwr3/

- Do you want to play sports in college?
- Have you visited the NCAA Eligibility Center website?
 - ECreate an account and/or Profile page!
- Most students at OHS qualify for a fee-waiver

NCAA Eligibility

https://web3.ncaa.org/ecwr3/

What is the percentage of high school studentathletes playing an NCAA sport in college?

Overall approx. 7% of HS student-athletes
 play for an NCAA program. Only 2% play for a
 Div-1 school

NCAA RECRUITING FACTS

College sports create a pathway to opportunity for student-athletes



DIVISION I

Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION

- 182.681 student-athletes
- 350 colleges and universities

ATHLETICS SCHOLARSHIPS

57% of all student-athletes receive some level of athletics aid.

ACADEMICS

2019 Graduation Success Rate: 88%*

OTHER STATS

Median Undergraduate Enrollment: 8,960 Average

Number of Teams per School: 19 Average Percentage of Student Body Participating in Sports: 4%

Division I National Championships: 26

DIVISION II

Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION

- 122,722 student-athletes
- 302 colleges and universities

ATHLETICS SCHOLARSHIPS

63% of all student-athletes receive some level of athletics aid.

ACADEMICS

2019 Academic Success Rate: 73%*

OTHER STATS

Median Undergraduate Enrollment: 2,428 Average

Number of Teams per School: 16 Average Percentage

of Student Body Participating in Sports: 10%

Division II National Championships: 25

DIVISION III

The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful nonathletics opportunities.

PARTICIPATION

- 193,814 student-athletes
- 439 colleges and universities

FINANCIAL AID

80% of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals **\$17,000** on average.

ACADEMICS

2019 Academic Success Rate: 87%*

OTHER STATS

Median Undergraduate Enrollment: 1,740 Average Number of

Teams per School: 19 Average Percentage of Student Body

Participating in Sports: 17%

Division III National Championships: 28

Want to play NCAA sports? Visit ncaa.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another.

NCAA Eligibility

https://web3.ncaa.org/ecwr3/

What is the percentage of NCAA athletes that go Pro?

 Overall approx. 2% of NCAA Athletes make it to a Major Professional league



Facts about NCAA sports

Does the NCAA award athletics scholarships?

Individual schools award athletics scholarships. Divisions I and II schools provide more than \$3.6 billion in athletics scholarships annually to more than 180,000 student-athletes. Division III schools, with more than 190,000 student-athletes, do not offer athletically related financial aid, but most student-athletes receive some form of academic grant or need-based scholarship.

Do many high school athletes earn athletics scholarships? Very few, in fact.

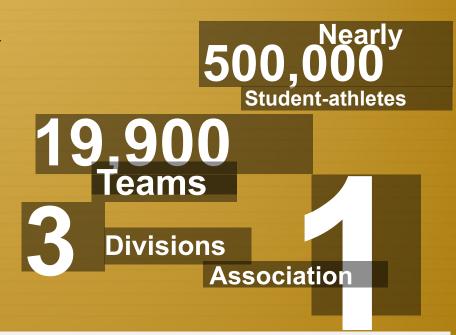
About 2% of high school athletes are awarded some form of athletics scholarship to compete in college.

Do NCAA student-athletes have difficulty meeting graduation requirements with the time demands of their sport?

While competing in college does require strong time-management skills and some thoughtful planning with academic advisors, on average NCAA student-athletes graduate at a higher rate than the general student body.

Do many NCAA student-athletes go on to play professionally? Fewer than 2% of NCAA student-athletes go on to be professional athletes. In reality, most student-athletes depend on academics to prepare them for life after college.

Education is important. There are nearly half a million NCAA student-athletes, and most of them will go pro in something other than sports.



ESTIMATED PROBABILITY OF COMPETING IN NCAA ATHLETICS BEYOND HIGH SCHOOL

		Men's	Women's			Men's
Student-Athletes	All Sports	Basketball	Basketball	Football	Baseball	Ice Hockey
High School Student-Athletes	7,200,000	540,800	399,100	1,006,000	482,700	35,300
NCAA Student-Athletes	499,000	18,800	16,500	73,700	36,000	4,300
Percentage Moving from High School to NCAA	7%	3.5%	4.1%	7.3%	7.5%	12.3%
Percentage Moving from NCAA to Major Professional*	2%	1.2%	0.8%	1.6%	9.9%	7.4%

^{*}Percent NCAA to Major Professional figures are based on the number of draft picks made in the NBA, WNBA, NFL, MLB and NHL drafts.

NCAA Eligibility

https://web3.ncaa.org/ecwr3/

What are the academic requirements to play on an NCAA team?

- Division 1 2.3 in Core Course
- Division 2 2.2 in Core Course

DIVISION I ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete a total of 16 core courses in the following areas, including 10 before the start of your seventh semester (seven in English, math or natural/physical science).







2 years





4 years 3 years 1 year

2 years

4 years

OUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- » Complete a total of 16 core courses in the appropriate areas.
- o Ten of your 16 core courses must be completed before the start of your seventh semester (senior year) of high school.
- o Seven of your 10 core courses must be in English, math or natural/physical science.
- » Earn a corresponding test score that matches your corecourse GPA (minimum 2.3) on the Division I Sliding Scale.*
- » Submit proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

All academic redshirt student-athletes may receive an athletics scholarship during their first year of full-time enrollment and practice during their first regular academic term but may NOT compete during their first year of enrollment.

- » Complete a total of 16 core courses in the appropriate areas.
- » Earn a corresponding test score that matches your corecourse GPA (minimum 2.0) on the Division I Sliding Scale.*
- » Submit proof of graduation to the Eligibility Center.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division II, view the Division II academic requirements flyer.



TEST SCORES

If you plan to attend an NCAA Division I school, use the sliding scale to review the corresponding test score and core-course GPA (minimum 2.3) you will need to meet Division I qualifier standards.

For both Divisions I and II, a combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

*More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

CORE-COURSE LIST

You should check to see if your high school has a list of NCAA-approved core courses. No core-course list means courses taken from that high school will not count for NCAA eligibility. If your high school does not have a list, you risk being ineligible to play in college.

ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of NCAAapproved core courses.

BE AHEAD OF THE GAME

- » If you want to get ahead of the game, you need to register with the NCAA Eligibility Center before your freshman/ninth year of high school.
- » After you complete six semesters of high school, it is important for you to ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account. A six-semester transcript must be submitted in order to have a preliminary certification completed.

DIVISION I FULL QUALIFIER SLIDING SCALE

ore GPA	SAT*	ACT Sum
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

Core GPA	SAT*	ACT Sum
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

Want more information? Visit

ncaa.org/playcollegesports.

CONTACT THE NCAA ELIGIBILITY CENTER





DIVISION II ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete a total of 16 core courses in the following areas:











ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy

3 years

2 years

2 years

3 years

2 years

SOCIAL

SCIENCE

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- » Complete a total of 16 core courses in the appropriate areas.
- » Earn a corresponding test score that matches your core-course GPA (minimum 2.2) on the Division II Sliding Scale.*
- » Submit proof of graduation to the Eligibility Center.

PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All partial qualifier student-athletes may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division I, view the Division I academic requirements flyer.



TEST SCORES

If you plan to attend an NCAA Division II school, use the sliding scale to review the corresponding test score and core-course GPA (minimum 2.2) you will need to meet Division II full qualifier standards.

For both Divisions I and II, a combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

*More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

CORE-COURSE LIST

You should check to see if your high school has a list of NCAAapproved core courses. No core-course list means courses taken from that high school will not count for NCAA eligibility. If your high school does not have a list, you risk being ineligible to play in college.

ONLINE COURSES/NONTRADITIONAL

Nontraditional courses are taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of NCAA-approved core courses.

BE AHEAD OF THE GAME

- » If you want to get ahead of the game, you need to register with the NCAA Eligibility Center before your freshman/ninth year of high school.
- » After you complete six semesters of high school, it is important for you to ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account. A six-semester transcript must be submitted in order to have a preliminary certification completed.

For more information on Division II, visit ncaa.org/D2.



Want more information? Visit ncaa.org/playcollegesports.

DIVISION II FULL QUALIFIER SLIDING SCALE

3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.325	880	66
2.275	890	67
2.275	900	68
2.225	910	69
2.200	920	70 & above

^{*}Full sliding scale research between the new SAT and ACT is ongoing

CONTACT THE NCAA ELIGIBILITY CENTER











OHS Athletics - Where to Find Us Online

- OHS Athletic Website
 - Social Media:
 - Instagram
 - Twitter
 - Facebook

OHS Athletic Website

Computer Navigation

Mobile Navigation

Parents and Families:

To be successful, student-athletes must work as a team.

To ensure their success, <u>WE must work as a team</u>. Please check the Parent Portal on a regular basis to see how your child is doing academically. Join their Google Classroom pages, both academic and athletic. Communicate with teachers, counselors, coaches, and administrators.

WE ARE PROUD.
WE ARE ONE.
WE ARE

TORNADOES!!!!



The Orange Public Schools Facilities Update



Mr. Jason E. Ballard School Business Administrator October 11, 2023 Focus Core Area Number 1-4 District Goal Number 3

District Facility Maintenance & Custodial Services Updates

- The children and staff have returned to the building, and our custodial staff is back on their split schedule. They are working hard to ensure adequate coverage and constant disinfection of all touchpoints, always providing a clean and safe environment. Additionally, they assist administrators and teachers in ensuring deliveries are correctly distributed throughout the building.
- ♦ Our maintenance team diligently addresses issues throughout the day while completing assigned tasks from the facilities department.

Building Walkthroughs

Under Mr. Ballard's direction, the Facilities team has hit the ground running to ensure we conduct walkthroughs with the building administrator or designee to see and address issues first-hand before they become a problem. The following few slides will show what we saw during the walkthroughs, what is currently being addressed or what has already been addressed by the maintenance team.

The door handle was broken. Sometimes, things get damaged while moving supplies into the room.

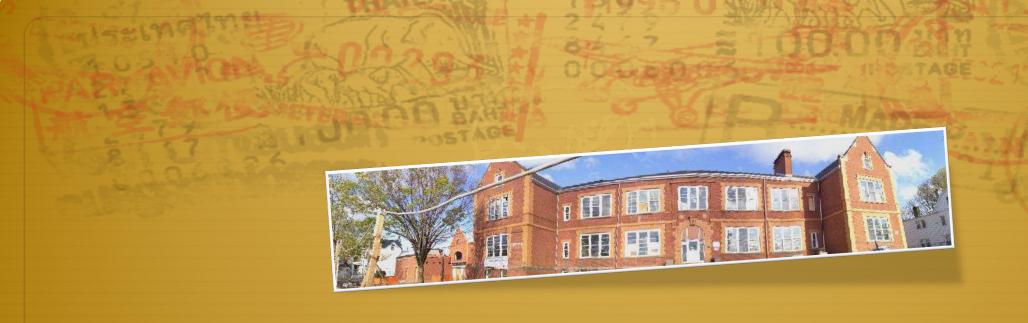


If the walkthrough hadn't occurred, D110D this might not have been noticed.



Heywood Avenue School

We installed a dance floor in the trailer. Despite shipping delays, progress is being made. The floor was completed last weekend.



Cleveland Street School

Progress Report.

The following slides will show some of the ongoing construction.

Cleveland Street School

♦ On September 21, 2023, the Facilities team, accompanied by our Superintendent, Dr. Fitzhugh, visited the construction site of Cleveland Street School. The purpose of their visit was to meet with the Schools Development Authority and select colors for the new gymnasium. Additionally, we went on a walkthrough of the site to observe the progress made so far. The following slides will showcase the work in progress.



♦ The Old Main Entrance



Cleveland Street School

Classrooms and offices are currently being constructed and prepared for sheetrock installation.



Cleveland Street School

♦ Witness the collaborative effort of Dr. Fitzhugh and Mr. Ballard as they meticulously go over the building layout. With their combined expertise and attention to detail, rest assured that every nook and cranny of the design has been thoroughly reviewed and optimized for maximum efficiency.



Orange Board of Education

Work orders are being entered into Brightly (work order reporting system); from classroom lights being out to steam pipes breaking. The team and I, under the guidance of Mr. Ballard, will continue to address all issues as they are entered into the system. In doing so, we can ensure that we have a safe and clean learning environment for our children and staff.

In the Month of October 2023

The team and I, under the direction of Mr. Ballard, will continue to meet with the Schools Development Authority and Terminal Construction to make sure that there is progress related to the Construction at the Orange High School renovation and the Cleveland Street School Projects.

Reminder from the Office of Facilities

We will continue to update the community, staff, and Board of Education members of all progress.

The health and safety of staff and students are at the apex of all Facilities undertakings.

Important Information

- * October Calendars: Please be reminded that all October calendars have been posted on our social media handles and that of each school website. Lunch and Breakfast menus have been posted on the main page of the website.
- * Superintendent's Weekly Update: The Superintendent's Weekly Update has continued this year district wide. This update will provide each of you with the sense of the district's direction related to content pedagogy and practice as well as wellness and programming. Please take a moment to read the contents accordingly. Sign up for the Orange App accordingly to capture the information. Ms. Purkiss and Mr. Devone have done an excellent job posting the update each Friday morning on our website as well as that of our social media handles.

District Goals and the Strategic Plan Reminders

The district goals and strategic plan are the guiding force in the development of the Orange Public School District. You are encouraged to review each plan and ask questions related to development of the whole child as well as the district's partnership with families.

- → The following link is for the District Goals: https://www.orange.k12.nj.us/Page/30018.
- ♦ The following link is for the Strategic Plan: https://www.orange.k12.nj.us/domain/3344.

Attendance Presentation from the Month of September 2023

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

"The Teaching Superintendent"

October 11, 2023

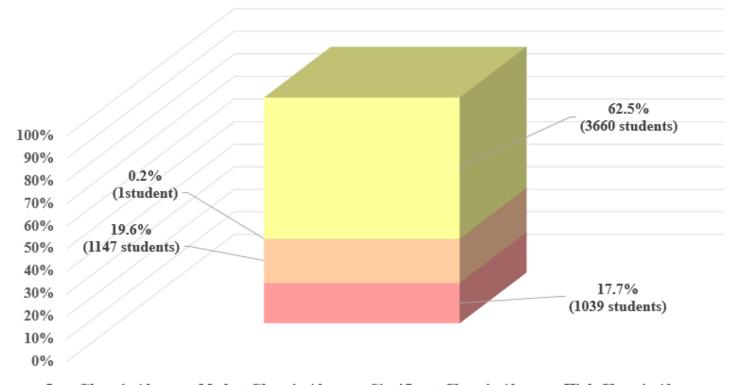
"Good to Great"

Chronically
Absence
Categories
are Identified
As:

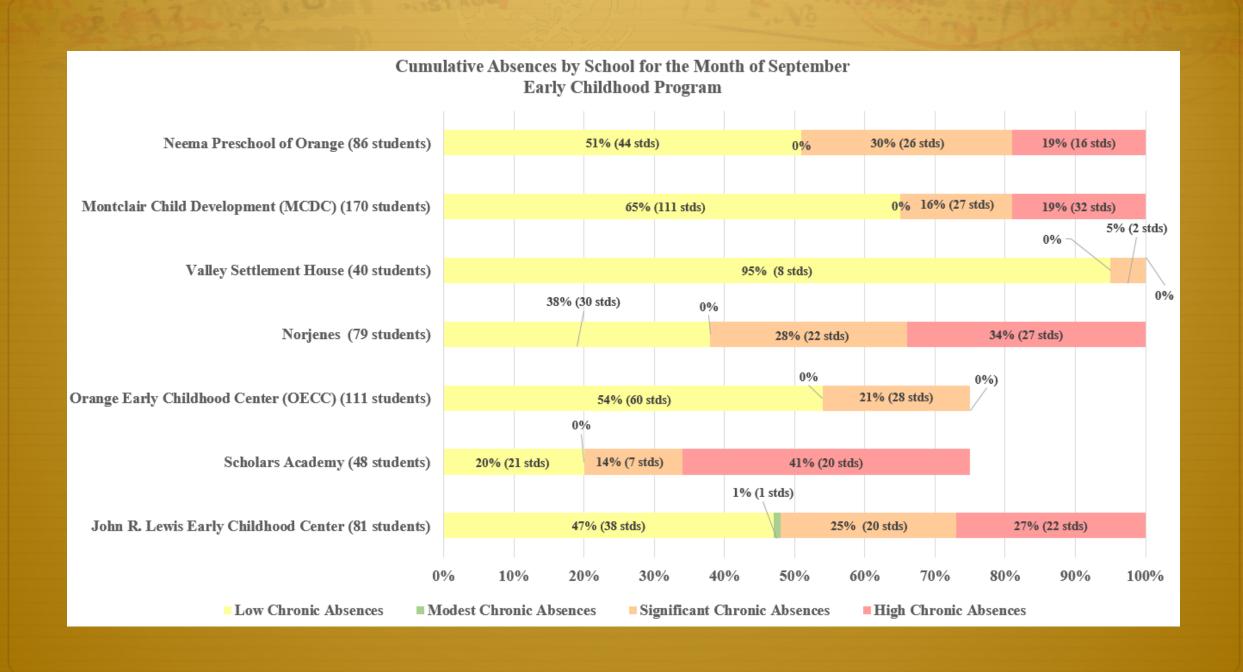
Absences Category	Cumulative Days Absent for the Month of September 2023
Low Chronic Absences	0 to .49 days
Modest Chronic Absences	.50 to .99 days
Significant Chronic Absences	1 to 1.99 days
High Chronic Absences	2 days or more

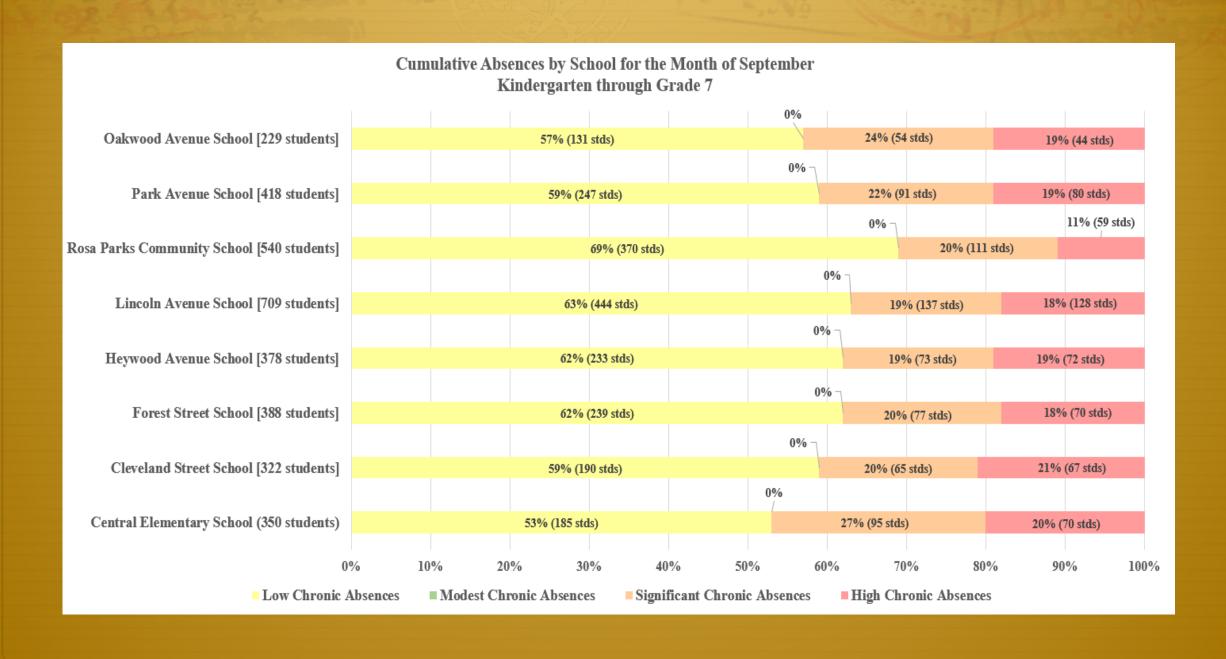
*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

Cumulative Absences for the Month of September by Category



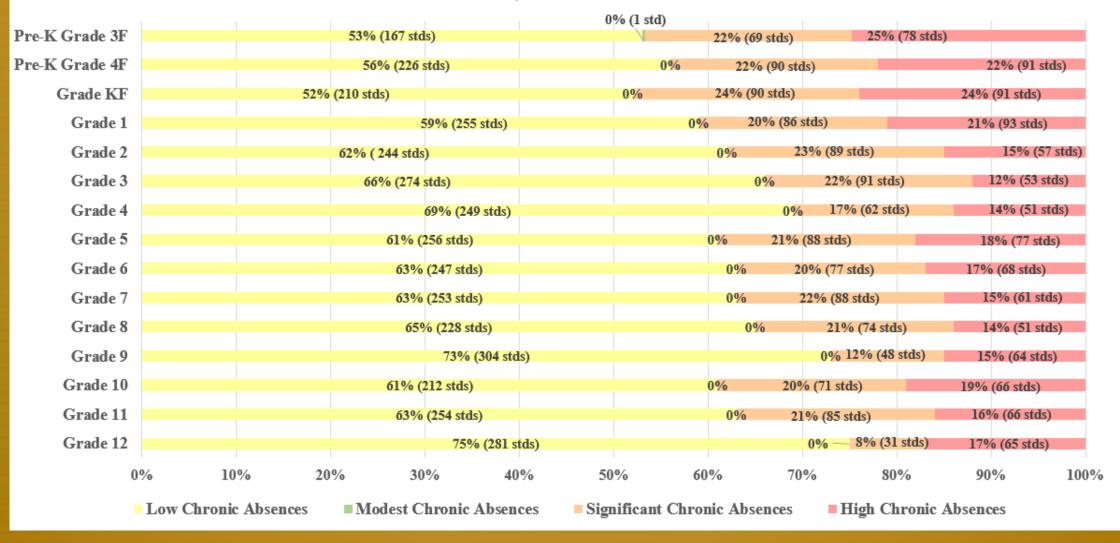
- Low Chronic Absences Modest Chronic Absences Significant Chronic Absences High Chronic Absences
- Modest Chronic Absences
- Significant Chronic Absences
- High Chronic Absences



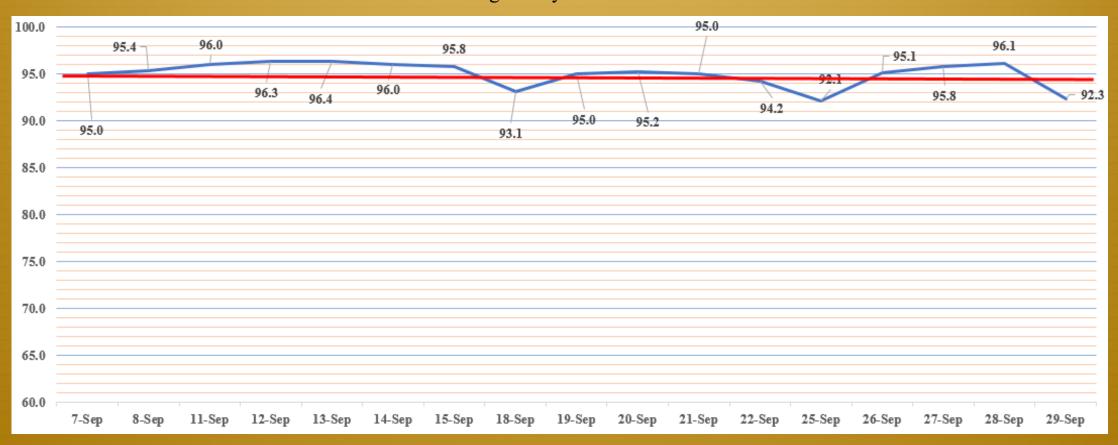




Cumulative Absences for the Month of September by Grade Level



September 2023
Average Daily Attendance Percentages
*State Average is 95%
District Average Daily Attendance was 95%



Homecoming Game "Pink Out"



Reminder: The Orange App Have you signed up?

You know I am sending blasts out for folks to sign up...Stay Tuned



Available for Apple and Android devices.

The app is FREE and available for download today. You are encouraged to sign up.

Download the new app in 3 easy steps:

- On your smartphone, go to the iTunes App Store® or Google Play®
- 2. Search Orange Public Schools
- 3. Then select our **Orange**Public Schools and for free



Orange Public Schools Social Media

Social Media Hashtags:

#GoodtoGreat #MovingintoGreatness #OrangeStrong

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